

## **LINGEY HOUSE PRIMARY SCHOOL**

## PERSON SPECIFICATION FOR PLAY TEAM MEMBER (GRADE C) Part time- Permanent

	Essential Criteria –	Desirable Criteria-
	candidates will only be shortlisted if they meet all these criteria	
Qualifications / Professional Development	The successful applicant must have:  None required	It is desirable that the successful applicant has:  Relevant professional development Relevant safeguarding qualifications Coaching/sports experience or qualification.
Experience	The successful applicant must have experience of:  Working on own initiative  Working as part of a team  Experience of supervising children	It is desirable that the successful applicant has:  • Experience of working in a school or with children
Knowledge and Understanding	<ul> <li>The successful applicant must have knowledge of:</li> <li>Positive behaviour management strategies</li> <li>Understand the benefits of outdoor play and learning.</li> </ul>	It is desirable that the successful applicant has:  Knowledge of how a primary school works  Knowledge of the OPAL (Outdoor Play and Learning) Programme  First aid qualification
Skills	<ul> <li>The successful applicant must be:</li> <li>Able to demonstrate effective communication skills</li> <li>Able to take responsibility for their own professional development</li> <li>Friendly, approachable and have excellent people skills</li> <li>Develop good appropriate relationships with children and staff</li> <li>Communicate positively and effectively to children and listen to them</li> <li>Actively contribute to a happy safe and supportive child-initiated play environment</li> <li>Able to work within a team</li> </ul>	
Self-Management	<ul> <li>The successful applicant must be able to:</li> <li>Adapt behaviours in response to feedback and be self-aware</li> <li>Be organised and prioritise</li> </ul>	
Attributes	<ul> <li>The successful applicant must display:</li> <li>A concern for the pastoral and emotional well-being of children; be approachable and empathetic</li> <li>Self-confidence, resilience and perseverance</li> <li>A willingness to support the ethos of the school</li> </ul>	